Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_#\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CITIZENSHIP AND CULTURAL DIVERSITY**

1. Name one of the six ways of citizenship and describe an example of it.
2. How are Dr. Martin Luther King, Jr. and Gandhi alike?
3. What are the three branches of government?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Congress is made up of members of two “houses” called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The Supreme Court is part of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ branch of government.
3. The office of the President is part of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_branch that is responsible for carrying out the laws of the land.
4. To become a citizen of the US, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ must take and pass a written test on the American history and government.
5. One of the three ways of being considered a United States citizen is that you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. One of the most important rights we have as citizens is the right to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The government collects \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to pay for services like parks, schools, roads, and libraries.
3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a set of big ideas that the candidate stands for.
4. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a short, catchy phrase that helps voters remember a candidate.
5. The election of president is determined by how many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ votes that the candidate receives.
6. The number of electors that each state has is based upon a state’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Performance Task…You need to carefully read about two candidates that are competing for class president. Your task is to consider and choose a candidate for classroom president. You are a campaign manager considering whom you want to support. Your target audience is the community in which you live (the classroom). The challenge involves careful consideration of the two candidates presented to you by your teacher, their characteristics and beliefs, to help arrive at an informed decision. You will create a plan to promote your candidate to your classroom community developing three talking points about your candidate in your plan. You need to develop a campaign slogan as well to illustrate why you think one candidate is better for the community than the other. Your plan will be judged by a rubric.

Candidate #1

**Meet Rachel**

Rachel is ten years old and is in the fourth grade. She has never been absent from school. She plays the violin in school and takes lessons outside of school as well. Rachel also likes to dance. She most often remembers all her materials needed for homework and turns it in daily. She generally gets A’s and B’s on her assignments but has some difficulty with math concepts and needs additional help. Last year Rachel was in the first aid club and also a member of student council. Rachel hangs out with many friends at recess. Sometimes some of her friends do not want to play what she would like to do. This bothers Rachel at times. She reacts by trying to use conflict resolution skills of compromising and negotiating. Rachel feels that she has the qualities necessary to be the classroom president. She believes she has all the qualities of good character and is a model citizen. As president of the classroom she would be an excellent help to her classmates and teacher. Support Rachel!!

Candidate #2

**Meet David**

David is ten years old and is in the fourth grade. David has been absent a few times this year because he has problems with asthma. David is in the hockey club at school and he plays soccer too. David also was a member of student council. David generally gets A’s which he has to work really hard for especially since he missed some school days. David always remembers to follow the rules of the classroom. Sometimes he and his friends have conflict while playing soccer out on recess. Most often an aide has to step in. David respects what the aide says and listens to her suggestions. David has a real sense of humor and is always telling jokes. David feels that he has all the character traits necessary to be the classroom president. He has great relationships with his friends and the staff of the school. He was once picked to be principal of the day in a raffle. He knows what its like to get the job done!

**Score\_\_\_\_\_\_\_\_\_\_/15**

**Rubric for Poster of Candidate for Elected Office**

**Poster is directed towards the correct target audience.**

**3**- The target audience are the students in the class.

**2**- Need to assume that the audience are the students.

**1**- There is an audience but directed towards the wrong group.

**Poster has a catchy slogan for candidate.**

**3**-Yes and it’s catchy!

**2**-Yes, somewhat catchy

**1-** It’s there but it doesn’t really hook the reader

**Poster has at least 3 insightful reasons you should vote for the candidate**.

**3**-There are at least three reasons and they are using the objective of previous lessons on rules, citizenship, character education and diversity in making appropriate decisions to endorse a candidate running for office.

**2**-There are at least two reasons stated and they are using the objective of previous lessons on rules, citizenship, character education and diversity in making appropriate decisions to endorse a candidate running for office. A third reason may be there but has no connection to lessons.

**1**-There is only 1 reason stated where they are using the objective of previous lessons on rules, citizenship, character education and diversity in making appropriate decisions to endorse a candidate running for office. A second and third reason may be there but has no connection to lessons.

**A variety of sentence types are used.** (declarative, imperative, interrogative, exclamatory)

**3**-Uses 3 out of the 4 sentence types.

**2**-Uses 2 out of the 4 sentence types.

**1**-Uses the same sentence type.

**Spelling and Mechanics**

**3**-Free of spelling errors, sentences make sense, proper punctuation and capitalization.

**2**-Two or more errors with spelling, punctuation, capitalization, sentence agreement.

**1**-Four or more errors with spelling, punctuation, capitalization, sentence agreement.

**Neat and Colorful**

**3**-Poster is neat and colorful, eye catching and free of smudge marks.

**2-**Poster may have smudge marks but is generally neat in appearance

**1**-Poster is not eye catching, writing is sloppy and poorly placed on poster. May be colorful.